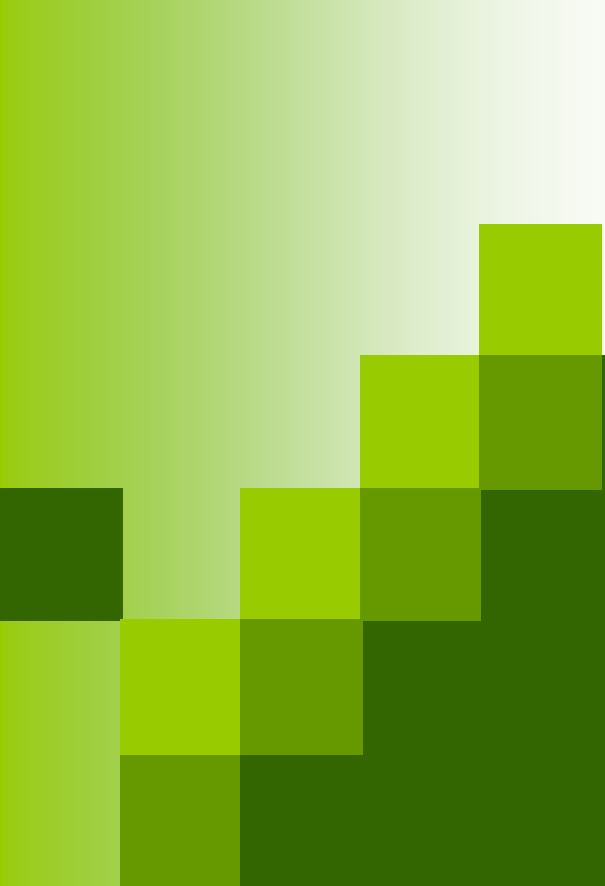




Making a Successful Transition to ACGME Accreditation

April 15, 2015

PARTNERS IN MEDICAL EDUCATION, INC.

Presented by:

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GME Consultant

Goals & Objectives

- Understand ACGME program accreditation
- Compare and contrast AOA and ACGME program requirements
- Develop a strategy for applying for ACGME accreditation
- Create a to-do list for program readiness to transition to ACGME accreditation



Program Accreditation – Overview

Apply

- Submit application
- Receive pre-accreditation status

Site Visit

- All core programs; some sub-specialties
- On-site review

Outcome

- Initial accreditation
- Request for additional information

Where do you start?

- Develop a time line
 - Work backwards from your goal date
 - It will take longer than you think
 - Put aside during the process at times
 - Identify others for assistance
 - Tackle “easy” items first

Where do you start?

- Documents to use
 - Common Program Requirements
 - Specialty Requirements
 - Application forms
 - FAQ's
 - Milestones
 - Institutional Requirements
 - ACGME Policy & Procedure Manual

Common Program Requirements

The screenshot shows the ACGME Home website. The browser address bar displays 'www.acgme.org/acgmeweb/'. The page features the ACGME logo and the text 'Accreditation Council for Graduate Medical Education'. A navigation bar contains links: 'Contact', 'About ACGME', 'Awards', and 'Publications'. Below this, a search bar is visible. A horizontal menu bar highlights 'Program and Institutional Accreditation' (circled in red), 'Data Collection Systems', 'Meetings and Conferences', and 'Graduate Medical Education'. The main content area includes a photograph of medical professionals and the heading 'Single Accreditation System for AOA-Approved Programs'. To the right, a 'Quick Links' section lists various resources under tabs for 'RESIDENTS', 'PD / COORDINATORS', and 'DIOs'. At the bottom right, there is a 'CHOOSE YOUR SPECIALTY' dropdown menu.

ACGME Home

www.acgme.org/acgmeweb/

Search

Contact About ACGME Awards Publications

ACGME

Accreditation Council for Graduate Medical Education

SEARCH...

Program and Institutional Accreditation	Data Collection Systems	Meetings and Conferences	Graduate Medical Education
Hospital-Based Specialties - Anesthesiology - Diagnostic Radiology - Emergency Medicine - Medical Genetics - Nuclear Medicine - Pathology - Preventive Medicine - Radiation Oncology - Transitional Year	Medical Specialties - Allergy and Immunology - Dermatology - Family Medicine - Internal Medicine - Neurology - Pediatrics - Physical Medicine and Rehabilitation - Psychiatry	Surgical Specialties - Colon and Rectal Surgery - Neurological Surgery - Obstetrics and Gynecology - Ophthalmology - Orthopaedic Surgery - Otolaryngology - Plastic Surgery - Surgery - Thoracic Surgery - Urology	Institutions - Institutional Review Review and Comment - Archive Index Common Program Requirements Next Accreditation System - Milestones - Webinars - Clinical Learning Environment Review Program

Single Accreditation System for AOA-Approved Programs

www.acgme.org/acgmeweb/tabid/83/ProgramandInstitutionalAccreditation.aspx

CHOOSE YOUR SPECIALTY

ACGME > Program and Institut... x +

www.acgme.org/acgmeweb/tabid/429/ProgramandInstitutionalAccreditation/CommonProgramRequirements.aspx

Program and Institutional Accreditation Data Collection Systems Meetings and Conferences Graduate Medical Education

Program and Institutional Accreditation Common Program Requirements

Common Program Requirements

Common Program Requirements Currently in Effect

- [Common Program Requirements](#)
- [One-Year Common Program Requirements](#)

Common Program Requirements Approved but not in Effect

- [Common Program Requirements focused revision effective July 1, 2015](#)
- [Common Program Requirements focused revision effective July 1, 2015 \(tracked changes copy\)](#)
- [One-Year Common Program Requirements focused revision effective July 1, 2015](#)
- [One-Year Common Program Requirements focused revision effective July 1, 2015 \(tracked changes copy\)](#)
- [Common Program Requirements Effective July 1, 2016](#)
- [Common Program Requirements Effective July 1, 2016 \(tracked changes\)](#)
- [One-Year Common Program Requirements Effective July 1, 2016](#)
- [One-Year Common Program Requirements Effective July 1, 2016 \(tracked changes\)](#)

FAQs

- [Clinical Competency Committee and Program Evaluation Committee FAQs](#)
- [Clinical Competency Committee and Program Evaluation Committee FAQs \(effective July 1, 2015\)](#)

PD and Coordinator Resources

- [Program Directors "Virtual Handbook"](#)
- [Accreditation Data System \(ADS\)](#)
- [Resident Case Log System](#)
- [Resident Survey](#)
- [Application Instructions](#)
- [Journal of Graduate Medical Education](#)

CHOOSE YOUR SPECIALTY ▼

ACGME Resources

- [Fact Sheet](#)
- [Media Relations](#)
- [Press Pass Guidelines](#)
- [News Releases](#)
- [Systems Support](#)



Common Program Requirements

- Apply to all programs regardless of specialty
- Carry just as much “weight” as the specialty specific program requirements
- Integrated into specialty requirements



Requirements

Core – Essential and required of every GME program

Detail – Meet in anyway if in compliance with outcomes

Outcome – Specific measurable or observable attributes at key stages of resident education

Specialty Requirements

The screenshot shows the ACGME Home page. The navigation bar includes links for Contact, About ACGME, Awards, and Publications. The main content area is divided into four columns: Program and Institutional Accreditation, Data Collection Systems, Meetings and Conferences, and Graduate Medical Education. The Meetings and Conferences column is highlighted, and the 'Orthopaedic Surgery' link is circled in red. Below the main content area, there is a banner for the 2015 ACGME Annual Educational Conference and a 'CHOOSE YOUR SPECIALTY' dropdown menu.

Program and Institutional Accreditation	Data Collection Systems	Meetings and Conferences	Graduate Medical Education
Hospital-Based Specialties - Anesthesiology - Diagnostic Radiology - Emergency Medicine - Medical Genetics - Nuclear Medicine - Pathology - Preventive Medicine - Radiation Oncology - Transitional Year	Medical Specialties - Allergy and Immunology - Dermatology - Family Medicine - Internal Medicine - Neurology - Pediatrics - Physical Medicine and Rehabilitation - Psychiatry	Surgical Specialties - Colon and Rectal Surgery - Neurological Surgery - Obstetrics and Gynecology - Ophthalmology - Orthopaedic Surgery - Otolaryngology - Plastic Surgery - Surgery - Thoracic Surgery - Urology	Institutions - Institutional Review Review and Comment - Archive Index Common Program Requirements Next Accreditation System - Milestones - Webinars - Clinical Learning Environment Review Program

2015 ACGME Annual Educational Conference

www.acgme.org/acgmeweb/tabid/83/ProgramandInstitutionalAccreditation.aspx

Welcoming Page

CHOOSE YOUR SPECIALTY

Program Requirements

ACGME > Program and Institut... x +

www.acgme.org/acgmeweb/tabid/140/ProgramandInstitutionalAccreditation/SurgicalSpecialties/OrthopaedicSurgery.aspx

Search

Case Log Requirements for Orthopaedic Surgery Subspecialty Fellows

Requests for Changes in Resident Complement

Program Requirements

Currently In Effect

Approved but not in Effect

Adult Reconstructive Orthopaedic Surgery	7/1/2015
Foot and Ankle Orthopaedic Surgery	7/1/2015
Hand Surgery	7/1/2015
Musculoskeletal Oncology	7/1/2015
Orthopaedic Sports Medicine	7/1/2015
Orthopaedic Surgery	7/1/2015
Orthopaedic Surgery of the Spine	7/1/2015
Orthopaedic Trauma	7/1/2015
Pediatric Orthopaedic Surgery	7/1/2015

Approved but not in Effect until 2016

Milestones

Orthopaedic Surgery
Orthopaedic Trauma Milestones
Foot and Ankle Milestones

Associate Executive
Director, RC for Colon and Rectal Surgery, Neurological Surgery, Orthopaedic Surgery, Otolaryngology

Luna, Jennifer
Accreditation Administrator, RC for Colon and Rectal Surgery, Neurological Surgery, Orthopaedic Surgery, Otolaryngology

Williams, Deidre
Accreditation Administrator, RC for Colon and Rectal Surgery, Neurological Surgery, Orthopaedic Surgery, Otolaryngology

Common Resources

ACGME Glossary of Terms

Appointment Process for ACGME Review Committee Members

Application Instructions

CLER

Common Program Requirements (includes General Competencies)

Common Program Requirements FAQs

Eligibility Exception Decisions by Specialty

Application Forms

■ Two Parts

□ “Common” electronic part in ADS

- Requires user name and password
- Provided by ACGME
- Attachment list

□ Specialty Specific part

- In MS Word format
- Uploaded into ADS

Electronic Part

The screenshot shows the ACGME website interface. At the top, the browser address bar displays "www.acgme.org/acgmeweb/". The ACGME logo is on the left, and a search bar is on the right. A navigation bar contains links: "Contact", "About ACGME", "Awards", and "Publications". Below this, a red navigation bar lists four categories: "Program and Institutional Accreditation", "Data Collection Systems", "Meetings and Conferences", and "Graduate Medical Education". The "Program and Institutional Accreditation" category is expanded, showing a list of links. The "Accreditation Data System" link is circled in red. Other links in the expanded menu include "Resident Case Log System", "Case Logs Statistical Reports", "List of Specialties Using Case Logs", "Login", "Accredited Programs and Sponsoring Institutions", "Resident Fellow and Faculty Surveys", "Data Systems Technical Support", "ADS Support", "Case Logs Support", "Resident Survey Support", and "Faculty Survey Support". To the right of the expanded menu is a "Quick Links" section with tabs for "RESIDENTS", "PD / COORDINATORS", and "DIOs". The "RESIDENTS" tab is selected, showing links for "Resident Services", "Resident Case Log System", "ACGME Surveys", "Duty Hours", "Complaints", "GME Focus", "Journal of Graduate Medical Education", and "Review and Comment". At the bottom, there is a banner for the "2015 ACGME Annual Educational Conference" and a "CHOOSE YOUR SPECIALTY" dropdown menu.

ACGME Home

www.acgme.org/acgmeweb/

Search

Contact About ACGME Awards Publications

SEARCH...

Program and Institutional Accreditation Data Collection Systems Meetings and Conferences Graduate Medical Education

Accreditation Data System

Resident Case Log System

- Case Logs Statistical Reports
- List of Specialties Using Case Logs
- Login

Accredited Programs and Sponsoring Institutions

Resident Fellow and Faculty Surveys

Data Systems Technical Support

- ADS Support
- Case Logs Support
- Resident Survey Support
- Faculty Survey Support

Quick Links

RESIDENTS PD / COORDINATORS DIOs

Resident Services

Resident Case Log System

ACGME Surveys

Duty Hours

Complaints

GME Focus

Journal of Graduate Medical Education

Review and Comment

2015 ACGME Annual Educational Conference

Welcoming Page

CHOOSE YOUR SPECIALTY

ACGME > Data Collection Syst... x ACGME - Login x +

https://www.acgme.org/connect/login?ReturnUrl=%252fconnect%252fissue%252fwfwa%253dwsigin1.0%2526wtrealm%253dhttps%2525 Search



Accreditation Council for Graduate Medical Education (ACGME)

Sign in to ACGME

Security Alert: Program directors, designated institutional officials, and program or institutional coordinators, [click here for more information](#).

Username OR Email

Password

[Forgot your username/password?](#)

[Sign in](#)

ACGME Links

- Accreditation Data System (ADS)
- ADS - Public
- Resident Case Log System
- ACGME Website
- Application Support
- Resident/Faculty Survey

General Announcements

Attention ^

! ADS/Case Logs login page - password update
ACGME will periodically require users to change their passwords.

If your password was originally set up with case sensitivity, it will now be required when logging in to ADS/Case Logs.

Resetting your password - requirements:

Application Forms & FAQ's

The screenshot displays the ACGME website interface. The browser address bar shows the URL: www.acgme.org/acgmeweb/tabid/140/ProgramandInstitutionalAccreditation/SurgicalSpecialties/OrthopaedicSurgery.aspx. The page is divided into several sections:

- Milestones:** A list of milestones including Musculoskeletal Oncology, Orthopaedic Sports Medicine, Spinal Orthopaedic Surgery, and Hand Surgery.
- New Applications:** A section with a red icon and a red circle around the "New Applications" link. Below it, a list of application forms is shown, with "Orthopaedic Surgery" and "Hand Surgery" circled in red.
- RC Submission Deadlines:** A table with columns for "Meeting Date" and "Agenda Closing Date".
- FAQs:** A section with a red circle around the "Orthopaedic Surgery FAQs" link. Other links include "Duty Hour FAQs and Resources", "Orthopaedic Surgery Subspecialties FAQs", and "Hand Surgery FAQs".
- Site Visit:** A section with a red circle around the "Accreditation Process" link.

The right sidebar contains additional resources such as "New England Journal of Medicine Report: The Next GME Accreditation System — Rationale and Benefits (3/15/2012)", "Notable Practices", "Program Directors' 'Virtual Handbook'", "Resident Duty Hours", "Review and Comment", "Selection Process - Review Committee", "Slide Presentations for Faculty Development", "Specialty and Subspecialty Program Eligibility Requirements", and "Webinars".



FAQ's

- Just as important as the requirements
- Detailed explanations for specific requirements
- Based on common questions the RRC's receive

ACGME > Program and Institut... x Microsoft Word - 260_Orthopa... x

www.acgme.org/acgmeweb/Portals/0/PDFs/FAQ/260_Orthopaedic_Surgery_FAQs.pdf

Page: 1 of 4 Automatic Zoom

Frequently Asked Questions: Orthopaedic Surgery Review Committee for Orthopaedic Surgery ACGME

Question	Answer
Institutions	
If the sponsoring institution does not sponsor a program in general surgery, internal medicine, and/or pediatrics, is there an alternative that the Review Committee would accept?	If the sponsoring institution does not sponsor one or more of these programs, the program director must submit a formal request to the Review Committee and provide an educational rationale for the lack of these programs, detailing how experiences and exposures to these specialty areas will be provided to the residents.
[Program Requirement: I.A.1] What would the Review Committee consider a justifiable educational rationale for rotating to distant sites?	There must be an educationally necessary benefit available exclusively at the distant site to justify a rotation there. For example, one rationale for choosing a distant site rather than a more geographically proximate site would be that the availability of a specific required resident experience is not available locally.
[Program Requirement: I.B.3]	
Program Personnel and Resources	
How many faculty members, or what percentage of the program faculty, should demonstrate scholarly activity?	At least half of the physician faculty should demonstrate scholarly activity.
[Program Requirement: II.B.5.b)]	
Educational Program	
Are PGY-1 residents permitted to complete an intern year in a general surgery program and enter the orthopaedic surgery program at the PGY-2 level?	The Review Committee expects that all residents will begin orthopaedic surgery education in the PG-1 year. Programs are specifically prohibited from double-matching (i.e., matching a resident who intends to complete a preliminary general surgery year prior to entering the orthopaedic surgery program). Effective July 1, 2013, PGY-1 residents must have six months of orthopaedic surgery rotations, as well as six months of non-orthopaedic surgery rotations. The goals for PGY-1 education are specified in the Program Requirements.
[Program Requirement: IV.A.6.a)]	However, in rare instances, a resident who has completed an intern year in a general surgery program may apply for admission into an orthopaedic surgery program at the

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Milestones

The screenshot displays the ACGME website interface. The browser address bar shows the URL: www.acgme.org/acgmeweb/tabid/140/ProgramandInstitutionalAccreditation/SurgicalSpecialties/OrthopaedicSurgery.aspx. The page is divided into three main sections:

- Program Requirements:** A list of three items, each with a red plus icon:
 - Currently In Effect
 - Approved but not in Effect
 - Approved but not in Effect until 2016
- Milestones:** A list of nine items, each with a red 'A' icon. The first two items, "Orthopaedic Surgery" and "Orthopaedic Trauma Milestones", are circled in red.
 - Orthopaedic Surgery
 - Orthopaedic Trauma Milestones
 - Foot and Ankle Milestones
 - Pediatric Orthopaedic Surgery Milestones
 - Adult Reconstructive Surgery Milestones
 - Musculoskeletal Oncology Milestones
 - Orthopaedic Sports Medicine Milestones
 - Spinal Orthopaedic Surgery Milestones
 - Hand Surgery Milestones
- New Applications:** A section with a red plus icon and the text: "New program applications must use the online application process within ADS. For further information, review the **'Application Instructions'** located under Common Resources." Below this is a link for "New Applications".

On the right side of the page, there is a sidebar with the following content:

- Staff:** Two entries for "Luna, Jennifer" and "Williams, Deidre", each with contact information and icons for email and phone.
- Common Resources:** A list of links with document icons:
 - ACGME Glossary of Terms
 - Appointment Process for ACGME Review Committee Members
 - Application Instructions
 - CLER
 - Common Program Requirements (includes General Competencies)
 - Common Program Requirements FAQs
 - Eligibility Exception Decisions by Specialty
 - Key To Standard Notification Letter
 - Milestones

Ankle Arthritis – Medical Knowledge

Level 1	Level 2	Level 3	Level 4	Level 5
• Demonstrates knowledge of pathophysiology related to ankle/mid-foot/hind-foot arthritis • Correlates anatomic knowledge to imaging findings on basic imaging studies (e.g., osteophyte formation, joint narrowing, subchondral cysts and sclerosis) • Demonstrates basic knowledge of natural history of ankle/mid-foot/hind-foot arthritis • Demonstrates knowledge of gait mechanics (e.g., phases of gait) and normal limb alignment • Demonstrates knowledge of ankle/mid-foot/hind-foot arthritis anatomy and basic surgical approaches (e.g., anterior, lateral-transfibular) • Demonstrates knowledge of non-operative treatment options and surgical indications	• Correlates anatomic knowledge to imaging findings on advanced imaging studies (e.g., bone loss, articular deformity, subluxation) • Understands the effects of intervention on natural history of ankle/mid-foot/hind-foot arthritis (e.g., effects of NSAIDs, steroid injections, brace, rocker bottom shoes) • Demonstrates knowledge of abnormal gait mechanics of ankle/mid-foot/hind-foot arthritis (e.g., antalgic gait, circumduction, decreased stance) and abnormal limb alignment and adjacent joint function • Understands alternative surgical approaches (e.g., posterior, posterolateral, posteromedial) • Understands basic pre-surgical planning and templating • Understands non-operative treatment options and surgical indications	• Demonstrates knowledge of current literature and alternative treatments (e.g., non-operative, cheilectomy, fusion, replacement, distraction) • Understands abnormal gait mechanics of ankle/mid-foot/hind-foot arthritis (e.g., identifies abnormal gait patterns in patient) • Applies general understanding of non-operative treatment options and surgical indications	• Understands controversies within the field • Applies understanding of natural history to clinical decision-making (e.g., considers patient-specific characteristics of disease to select most appropriate treatment) • Applies biomechanics to implant and procedure selection	• Primary author/presenter of original work within the field

Comments:

Not yet rotated ☐

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Milestones

- Posted on ACGME website
- Supplement (not replace) current assessment tools used by programs
- Programs should use to provide feedback to residents, promotional decisions and educational program improvement
- Move from numbers to narrative
- Report to board, if requested by board

Other Documents

- Institutional Requirements
- ACGME Policy & Procedure Manual
- Plus...
 - block schedules
 - rotation goals and objectives
 - didactic schedule
 - case/procedure numbers
 - use all of your program resources



Common/Specialty Program Requirements

■ Sponsoring Institution

I.A.1 – To provide an adequate interdisciplinary experience, the institution that sponsors the orthopedic program should also participate in ACGME–accredited program in general surgery, internal medicine and pediatrics.



Common/Specialty Program Requirements

- Participating Sites
 - Program letter of agreement (PLA)
 - Renewed at least every 5 years
 - Proximity of participating sites (at least 4 hours of formal teaching activities per week)



Common/Specialty Program Requirements

- Program Personnel and Resources
 - PD qualifications and responsibilities
 - Faculty qualifications
 - Current ABOS certification
 - Minimum of 3 faculty members (including PD); devote at least 20 hours per week to the program
 - At least 1 FTE physician (FTE=45 hrs/week) devoted to program for every 4 residents in program.
 - Specific resources for your specialty
 - Resident workspace, technological resources, basic surgical skills training space



Common/Specialty Program Requirements

- Resident Appointments
 - Specific appointment requirements
 - III.A.1 – strongly suggested policy for selection recognizes value and importance of recruiting qualified women and minority students
 - Number of residents
 - No minimum



Common/Specialty Program Requirements

■ Educational Program

□ Didactic requirements

- Amount and/or attendance
- IV.A.3.c.1 – at least 4 hours formal teaching each week

□ Specific skills and competencies

- PGY 1 year specific requirements

□ Specific procedure numbers

- Orthopedics required to use ACGME system
- 1000–3000 procedures by graduation



Common/Specialty Program Requirements

- Scholarly Requirements
 - Residents should (must!) participate
 - At least one of the following:
 - sponsored research
 - peer-reviewed article
 - present at regional or national meeting
 - structured literature review
 - Faculty must be active in scholarly activity
 - Research curriculum



Common/Specialty Program Requirements

■ Evaluation

□ Clinical Competency Committee (CCC)

- At least 3 faculty members
- Written description of responsibilities
 - Review all resident evaluations semi-annually
 - Prepare and ensure reporting of Milestones semi-annually
 - Advise PD regarding resident progress including promotion, remediation and dismissal



Clinical Competency Committee

- Clinical Competency Committees (CCC)
 - Use existing assessment tools and milestones
 - Faculty trained in how to aggregate and interpret data
 - Develop a policy



Formative Evaluation

- End of Rotation
- Multi-source
- Direct Observation
- In-service examinations
- Others?
 - Program evaluation



Summative Evaluation

- End of program evaluation
- Must include the following statement:

(resident name) has demonstrated sufficient competence to enter practice without direct supervision.



Program Evaluation

- Program Evaluation Committee (PEC)
 - PD must appoint
 - At least 2 faculty members and 1 resident
 - Others may (should) be included
 - Written description of responsibilities
 - Perform an annual program evaluation (APE)



PEC Responsibilities

- Plan, develop, implement and evaluate educational activities of the program
- Review and make recommendations for revision of competency-based curriculum goals and objectives
- Address areas of non-compliance with ACGME standards
- Review using faculty, resident and other program evaluations



PEC Responsibilities

- Track:
 - Resident performance
 - Faculty development
 - Graduate performance
 - Program quality
- Progress on previous year's action plan



Annual Program Evaluation

- Documented through a written report with action plan
- Reviewed and approved by teaching faculty
- Used as a basis for self-study
- GMEC required to review and monitor



Learning & Working Environment

- Professionalism, personal responsibility and patient safety
 - Resident & Faculty education in professionalism
 - Timeliness of assignment completion
 - faculty/resident evaluations
 - other assignments
 - Reports of resident mistreatment
 - Other breaches of professionalism



Learning & Working Environment

- Patient Safety & Quality Improvement
 - Residents use error reporting system
 - Training sessions
 - Open/Closed recorded events
 - Risk meetings
 - Residents able to report without fear
 - Quality improvement activities and projects at the *institutional* level



Learning & Working Environment

- Transitions of Care
 - Standardized approach
 - Use of EMR
 - Basic data consistent
 - Same method
 - GME Audits/Observations



Learning & Working Environment

- Alertness Management
- Fatigue Mitigation
 - Education on management and mitigation
 - Faculty included
 - Hand off when fatigued
 - Duty hour statistics



Learning & Working Environment

■ Supervision

- Number of lapses
- Procedure/protocol for reporting lapses
- Communication channels
- “Credentialing” database
 - Who can do what
 - Availability to support staff
 - Training

Supervision

AOA	ACGME
Generally Defined	Specific defined levels; RRC defines further
IM – references Direct, Indirect and Informal	Direct Supervision
	Indirect Supervision
	Oversight



Learning & Working Environment

- Duty Hours
 - Monitoring and ensuring compliance
 - Review of duty hour statistics
 - Program level
 - GMEC level
- What do you do if there is an issue?

Duty Hours

AOA	ACGME
PGY 1 – 24 hour limit	PGY 1 – 16 hour limit
PGY 2+ – 12 hours off after 24 hours of continuous duty	PGY 2+ – 14 hours off after 24 hours of continuous duty
$\geq$ PGY 2 – 24 + 4	$\geq$ PGY 2 – 24 + 4
Approval required to remain on duty during the + 4 hours; monitored by MEC	Approval required to remain on <u>clinical</u> duty after 24 hours; monitored by program director

Duty Hours

AOA	ACGME
10 hours off between shifts	Should be 10 hours; must be at least 8 hours
80 hour per week – no exceptions	80 hours per week – certain specialties allow 10% exception
Quarterly review by MEC	Expectation not defined; most institutions make standing agenda item
No guidelines	Night float



Pre-Accreditation Maintenance

“Once pre-accreditation is granted, programs and sponsors **must** participate in all required annual ACGME reporting”:

- ADS Annual Update
- Case Log reporting
- Resident Survey
- Faculty Survey
- Milestone assessment and reporting

Program Updates

- Annual ACGME Data Reporting from the Program
 - ADS Update
 - ACGME Resident Survey
 - Case log/Clinical experience data
 - Board performance
 - Milestone data
 - Faculty Survey
 - Scholarly Activity



Program Oversight

AOA	ACGME
OPTI	Clinical Competency Committee; Sponsoring Institution
	Milestones
	Focused site visits
5 year inspection cycle	10 year self-study visit

Program Oversight

AOA	ACGME
Competencies – 6 + 1	Competencies – 6 (and Osteopathic if applicable)
Institutional Core Competency Plan; approved by MEC and submitted to OPTI	Institutional oversight; Annual Institutional Review; focus placed on programs
Compensated, dedicated time to administer the training program (IM)	Protected time specified for many RRC's. (IM – 50% protected time) Ortho – not specified; faculty & PD devote 20 hrs /week to program

Program Oversight

AOA	ACGME
Requires passing of COMLEX USA-3 before entering 3 rd year of training	No requirement for passing USMLE Step 3 to graduate; programs may stipulate in program policy
Completion of AOA PD's Annual evaluation report	Semi-Annual milestone evaluation of each resident each year
Linking goals and objectives to evaluation tools	Leaning towards direct observation evaluation tools

General System Differences

AOA	ACGME
Extension of training over 90 days requires AOA permission	Extension of training dealt with at local level; ACGME notified
Many programs have national meeting attendance requirements	Encouraged; not required
DME required to attend AODME or AOA OME national meeting annually	DIO not required to attend national meeting

What Programs Can Do Now

- Read institutional, common and specialty specific program requirements for ACGME accreditation
- Educate Faculty and others
- Review data collection systems



What Programs Can Do Now



- Review policies and procedures
- Identify Clinical Competency Committee members
- Keep up with the latest news from the AOA and ACGME

Common Program Requirements

- There are a few items that SI's oversee/assist programs with:
 - Affiliation agreements (PLA's)
 - Competencies
 - Fatigue Management
 - Clinical Competency Committee (CCC)
 - Program Evaluation Committee (PEC)
 - Annual Program Evaluation (APE)
 - Must be reviewed by GMEC

ACGME Policy and Procedure Manual

- Everything you wanted to know and more!
 - Where a lot of the processes come from
 - Updated over the next year to include AOA and AACOM
 - A must read to fully understand the ACGME



Assessing Your Readiness



- Review your notes
- Determine areas of deficiency
 - Use your GMEC to address
- Work with your C-Suite & GMEC
- Visit the ACGME site often
- Plan your time line and stick to it
- Ask questions of colleagues and the ACGME



Questions?



Partners in Medical Education, Inc. provides comprehensive consulting services to the GME community. For more information, contact us at:

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